

Atlas Curriculum Mapping: Unit Map

The Key School

Baccala, Angela / Library 1 / Grade 1 (Lower School)

Unit: A Peaceful Library (September)

Content

What do we all need to have a successful Library Class?

- What needs do students have?
- What needs do librarians have?

What is meditation?

- How can meditation help us in Library Class? In school? At home?

Skills

COMMUNICATE

- Share needs regarding Library Class rules
- Discuss these needs
- Come to agreements regarding Library rules

RECOGNIZE

- Notice the benefits of meditation (focus, calm)

Instructional / Learning Activities

Orient students to Librarians.

Use SMARTBoard to create "rules" agreement.

Demonstrate the "meditative mind" using glass jar of water and dirt.

Teach children to meditate using guided imagery.

Read "Peaceful Piggy Meditation" and discuss how meditation can help us.

Read "A Little Peace."

Discuss ways that they can each have a little peace.

Students act out/show ways of being peaceful and librarians take photos for a slide show.

Assessments

Students listen attentively and participate in discussion of Library Class "Agreements."

Students follow Manse Library agreements and procedures.

Students participate in meditation activity and "a little peace" activity.

Students display interest in independent reading and use flag card appropriately.

Essential Resources

"Library Lion" by Carol Shields.

"Peaceful Piggy Meditation" by Kerry Lee MacLean;

"A Little Peace" by Barbara Kerley.

<http://www.learningmeditation.com/children.htm>

Schoolwide Initiatives

Life Skills

Global Perspective

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