

APPENDIX D

Language Arts Learning Goals

Welcome to the beginning of a positive and productive year of Language Arts study. This year in Language Arts, you will learn and practice many strategies designed to improve your writing, speaking, and listening. We will engage in learning activities designed to help you use words, sentences, and paragraphs effectively and to help you grow in your ability to communicate. In class, you will have the opportunity to observe model lessons, receive positive feedback, and improve your skills. I will assess your learning and effort in the following areas:

Learning Area	Part of Grade
CONTENT – ideas and organizational skills You will learn ways to arrange ideas in phrases, sentences, paragraphs, and/or essays. You will make decisions about The purpose of your writing and the best way to organize And express your ideas.	25%
STYLE - word choice, sentence fluency, and voice I will present lessons to improve your use of words and sentences. You will gather and practice using new ideas to personalize and improve your own writing and speaking.	25%
MECHANICS – grammar punctuation, capitalization, spelling You will use language arts rules and resources to improve your communication with others through writing and speaking.	25%
SELF-DIRECTED LEARNER GOALS (SDL) You will learn strategies to help you be successful in school. Your growth will be assessed through teacher observation, tracking of assignments, and your own reflections. Habits that improve the “look” and sound of your spoken and written Work include Persistence/Completion, Managing Impulsivity, Reflective Thinking, and Flexibility.	25%

I may evaluate some assignments in one or more learning areas. I will let you know in advance the areas in which I will assess your learning. I will collect assignments at the beginning of class on the due date. If the paper is “absent” on the due date and time, you will move to the **Completion Table** to finish your assignment in class. When class ends, I will collect your paper and grade the work completed at that time. Students may negotiate for additional time on final writing assignments and projects.