

APPENDIX A

Integrated Dynamic Learning Rubric Examples

The following is two Perceptual Reasoning style examples:

Retains Facts

- Level 1 - Unable to state one fact even with prompting
- Level 2 - States one fact with prompting
- Level 3 - States two or three facts without prompting
- Level 4 - Differentiates concrete facts between self & others

Decision Making

- Level 1 - Makes impulsive decisions or no decision
- Level 2 - When presented w/2 concrete choices, makes a decision
- Level 3 - Creates two concrete choices and makes a decision
- Level 4 - Does deductive reasoning with support

The following is two Attunement/Relatedness examples:

Responsibility

- Level 1 - Assumes no responsibility for actions
- Level 2 - Assumes responsibility for simple concrete actions
- Level 3 - Assumes responsibility for behavior away from peers
- Level 4 - Assumes responsibility for behavior within the peer group

Attunement

- Level 1 - Performs to teachers who match his/her emotional rhythm
- Level 2 - Seeks attention (positively and/or negatively) from teacher
- Level 3 - Seeks attention positively from many teachers
- Level 4 - Seeks relationships that are similar to those of family

The following is two Mindfulness examples:

Rules

- Level 1 - Follows rules which satisfies immediate physical needs
- Level 2 - Follows one word rules
- Level 3 - Follows independently concrete rules up to two minutes
- Level 4 - Follows concrete rules out of the fear of being shunned

Judgment

- Level 1 - Judges himself/herself as omnipotent and no one else exist
- Level 2 - Judges himself/herself as all good and teacher as all bad
- Level 3 - Judges teachers as either all good or all bad
- Level 4 - Judges others based on group affiliation